

Cancelations

PRE COURSE 3

Projective Testing on ID

Dr. Pat Frankish, Consultant Clinical psychologist and Disability Psychotherapist, Pat Frankish Associates, BRIGG, United Kingdom

PRE COURSE 7

Psychotherapy for attachment in visually and intellectually impaired children with self-injurious behaviour

Paula Sterkenburg PhD, Bartimeus, The Netherlands, University Amsterdam/FPP, Clinical Child and Family Studies, AMSTERDAM, The Netherlands

PRE COURSE 8

Antropopsychiatrie: Een psychodynamische psychopathologie van personen met een verstandelijke handicap

Johan de Groef PhD, VSW Zonnelied, ROOSDAAL, Belgium

PRE COURSE 9

Eye movement desensitisation and reprocessing (EMDR)

A treatment method for trauma-related psychiatric disorders and psycho-social problems related to negative life events

*Liesbeth Mevissen-Renckens PhD, Accare Foundation, DEVENTER, The Netherlands
Reinout Lievegoed PhD, Zonnehuizen, ZEIST, The Netherlands*

W201

Developing a competency standard in the field of co-occurring mental illness and intellectual disabilities: a North American certification

*D. McNelis, Drexel College of Medicine, PHILADELPHIA, PA, United States of America
T. McNelis, NHS Human Services, ERDENHEIM, PENNSYLVANIA, United States of America*

S101

Delivering specialist challenging behaviour services in the community: delivering a psychotherapy group for four people who live together and can be hard to help

*A. Carr, North East Lincolnshire Care Trust Plus, GRIMSBY, United Kingdom
J. Moran, North East Lincolnshire Care Trust Plus, GRIMSBY, United Kingdom*

S111

'I like to meet other siblings, because then, it's more normal for me to be a sibling'

D. Levrouw, T. Moyson, H. Roeyers, Ghent University, TORHOUT, Belgium

S114

The effectiveness of the COCP intervention programme for youngsters with severe intellectual disabilities

*M.J.M. Heim, Universiteit van Amsterdam, AMSTERDAM, The Netherlands
M.V. Veen, Heliomare rehabilitation, WIJK AAN ZEE, The Netherlands
F.V. Velthausz, Esdégé-Reigersdaal, BROEK OP LANGEDIJK, The Netherlands*

P 101

People with autistic spectrum diagnosis who have undergone psychiatric forensic examination

*Jim Aage Nøttestad, St. Olavs Hospital, TRONDHEIM, Norway
Erik Søndena, St. Olavs Hospital, TRONDHEIM, Norway*

P103

Why has the demand for public out-patient care by people with intellectual disabilities grown so fast?

*Isolde Woittiez, The Netherlands Institute for Social Research, THE HAGUE, The Netherlands
M. Ras, K. Sadiraj, The Netherlands Institute for Social Research, THE HAGUE, The Netherlands*

P107

Evaluating a dementia care pathway for people with intellectual disability

*C. O'Connor, C. Trudgeo, Gwent Healthcare NHS Trust, CWMBRAN, United Kingdom
R. Davies, R. Jenkins, University of Glamorgan, PONTYPRIDD, United Kingdom*

P111

The development of a teaching programme to support the emotional well being of children with foetal alcohol spectrum disorders (fasd) through positive learning experiences

Barry Carpenter, University Of Oxford, BELBROUGHTON, United Kingdom

POSTER 22

People with autistic spectrum diagnosis who have undergone psychiatric forensic examination

*Jim Aage Nøttestad, St. Olavs Hospital, TRONDHEIM, Norway
Kari Steindal, Nasjonal kompetanseenhet for Autisme, OSLO, Norway
Erik Søndena, Forensic department, St. Olavs hospital, Research centre, Brøset, TRONDHEIM, Norway
Sissel Berge Helverschou, Nasjonal kompetanseenhet for Autisme, Rikshospitalet, Oslo Universitetssykehus, OSLO, Norway*

R301

"oi you" anti-bullying dvd for people with learning disabilities

*Kate M. Morris, James V. Cawley, Mandeep K. Kaur, Sharna M. Lewis, South Birmingham PCT, BIRMINGHAM, United Kingdom
"oi you!" anti-bullying group for people with learning disabilities
J. Cawley, South Birmingham PCT, BIRMINGHAM, United Kingdom
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K. Morris, South Birmingham PCT, BIRMINGHAM, United Kingdom*

Changes

- S110** Presenter will be Lejla Osmanovic Katkic
S110 Moderator will be Johan De Groef
S117 Moderator will be Marije Delfsma
P115 Presenter will be Daniela Scuticchio
Poster 1 Presenter will be Jane McCarthy

New

POSTER 45

European Training Modules for Staff Supporting Individuals with Dual Diagnosis:

First Results from the Trinnodd Project

Luis Salvador, Mencia Ruiz, AEECRM, Spanish Society for the Study of Mental Retardation - SPAIN

Raymond Ceccotto, Véronique Lafontaine, APEMH, Parents' Association of Mentally Handicapped Children – LUXEMBURG
ARFIE, Association for Research and Training on Integration in Europe – EUROPEAN NGO

Roberto Salvini, CTE SRL, Private Institute for Rehabilitation - ITALY

Sonia Fontes, Maria Joao Goncalves, FENACERCI, National Federation of Social Solidarity Cooperatives - PORTUGAL

Giampaolo La Malfa, Marco Bertelli, SIRM, Italian Society for the Study of Mental Retardation – ITALY

Elena Tudorache, UCOS, One Child, One Hope Foundation - ROMANIA

Roger Banks, Royal College of Psychiatrists – UNITED KINGDOM

The literature indicates that training for support workers can have a positive impact on the intensity and pervasiveness of psychopathological and behavioural disorders in people with Dual Diagnosis (DD: intellectual disability combined with mental health problems). Despite this, training programmes are still rare or inadequate across most European countries. A shared body of updated knowledge for daily practice is also lacking. TRINNODD (TRansfer of INNnovation on Dual Diagnosis) is a 2-year European project funded by the Leonardo da Vinci Lifelong Learning Programme which aims at updating the previous TRIADD product www.triadd.lu and transferring practice knowledge about problems related to DD to new target groups in Italy, Spain, Portugal and Romania.

FIRST PHASE - Needs assessment

A 17-item questionnaire was completed by 250 experienced staff members supporting people with DD. They were randomly selected in different settings across the 4 European countries participating in the project. They were asked to describe the context of their work, the subjects related to DD that could have been useful to them, the principles or practices their team was following and the specific training they had received. Considerable divergences emerged between Romania and other countries, while minor differences were noticed for Italy, Portugal and Spain. Four main areas of innovation were identified: emotionality, quality of life, vulnerability and training methodology.

SECOND PHASE - Development of training modules

Within the four settings above, the following subjects were identified as a priority for training: stress prevention, assessment of individual and family quality of life, complexity of individual vulnerability, environment (family and community), different theoretical approaches to intellectual disability.

On the basis of these conclusions, recommendations from former TRIADD training modules and results drawn from recent research studies, new training

units including these aspects are currently being designed by TRINNODD partners.

THIRD PHASE - The delivery of training sessions in Italy, Portugal, Spain and Romania

Sessions are scheduled for 2 days but the training will be an ongoing process, actively and personally involving trainees both before and after sessions.

FOURTH PHASE - The evaluation process

The incidence on staff work will be assessed in three steps: evaluation of the impact of the training directly after the training session, 6 months after the session and final evaluation of the level of satisfaction of users, families and professionals at the very end of the project lifetime.

FIFTH PHASE - Dissemination of the project results

The project achievements will be published in a newsletter, in a brochure with CD-Rom, and on the project website www.trinnodd.eu. A final dissemination conference will be organised in Romania. Partners will share the project results in their own country and within European and international networks.

W201

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Reinout Lievegoed PhD, Zonnehuizen, ZEIST, The Netherlands

S 101

Delivering specialist challenging behaviour services in the community: Disability Psychotherapy Training

A. Shakleton, Frankish Training Ltd, KIRTON, United Kingdom

This presentation will provide an introduction to specialist Disability Psychotherapy Training, which has been developed by Frankish Training and how this is used to train staff at all levels from direct care staff to service managers. Amanda will also share her personal experience of becoming a disability psychotherapist.

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Exhibitor at info market: Vilans